

ACTIVITY 1 LET'S DISCOVER OUR TERRITORY!

As jointly agreed before the first short-term exchange in Salt, teachers arranged a set of activities aimed at supporting pupils' interaction and collaboration.

So, the first activities were devoted to discover the local territories. Prior to hosting the Italian partner, Escola Veïnat's students have prepared some maps to introduce their village (Salt) and their Community (Catalonia).

Escola Veïnat's pupils also led the visit for Girona, explaining and describing the WALLS of Salt, the CATHEDRAL, the CHURCH OF SAN FELIZ. They also introduced the legend of the Cathedral Witch: many years ago there was a witch in Girona who used to insult and throw stones at the Cathedral. One day, during the Corpus Christi procession, while the witch was stoning the procession, a mysterious voice was heard saying "pedres tires, pedres tiraràs, i de pedra et quedaràs". The witch turned into stone gargoyle.

Escola Veïnat's students also introduced some Catalan traditions, such as the MARRECS DE SALT, a human tower of varying dimensions and heights, formed by a rising circle of *castellers* standing on each other's shoulders, common to certain local town festivals; the CORREFOC, a street game in which the whole town runs to escape from the fireworks and sparks thrown by dragons, devils and other fantasy characters.





Italian students introduced their territory through a video produced by the Umbria Region. They also described their village and the surrounding area of the Trasimeno Lake through the business idea they are implementing for B-Kids Project: a touristic map.





ACTIVITY 2 LET'S BE CREATIVE!

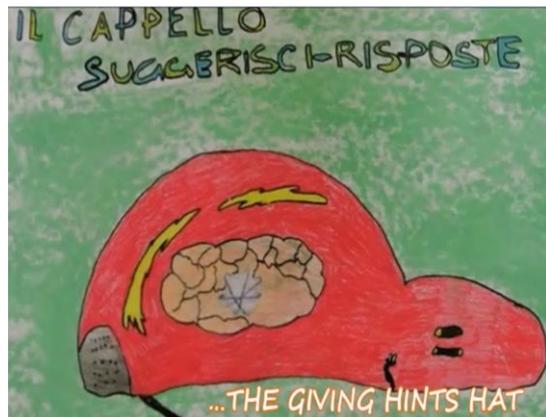
In order to foster students' collaboration and interaction, teachers planned different activities to be carried out in small groups. In fact, cooperative learning is paramount for supporting students' active involvement and the development of transversal skills.

Pupils watched the video concerning the project A SCUOLA DI IMPRESA (AT BUSINESS SCHOOL), a project focused on the development of entrepreneurial ideas carried out by the Italian students participating in B-Kids in the previous Academic year.

In the video, subtitled in English, students described the entrepreneurial path they experienced: together with their teachers, facilitators and local entrepreneurs, they investigated into the main economic issues (market, enterprises, taxes, financial crisis etc); they visited some local enterprises and they developed a business ideas and business plan.

The video shows students describing the business ideas they had, explaining what was the need behind that idea. Alice, for example, explained that she had the idea to create MAGIC GLASSES (glasses with earphones) because she wore glasses and so, she found comfortable to have a device giving her the chance to see and listen to the music at the same time.

Alessandro, explains he needed a device for supporting him during the exams. So, he had the idea to create the GIVING HINTS HAT: an hat that, through a microphone, gives students the right answer during the exam.



After watching the video, pupils have been divided into small groups and they were asked to focus on creative ideas. Teachers asked them:

- to focus on what they like/need;
- to discuss about their creative ideas;
- to select the most creative idea;
- to find a name for the product/service;
- to create the logo;
- to introduce their ideas to the other groups.

Finding a creative idea
A la búsqueda de una idea creativa
Alla ricerca di un'idea creativa



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 PROJECT NUMBER: 2014-1-IT0-KA201-003407_1

... that's your turn!
... ¡y ahora te toca a ti!
...e adesso tocca a te!



1. FIND NEW IDEAS

Think about / Fijaros en /pensate a:

- what are your hobbies? / ¿ Cuales son tus hobbies? / Quali sono i tuoi hobby?
- what is your dream? / ¿Cuál es tu sueño? / Qual è il tuo sogno?



2. FIND A NAME FOR YOUR PRODUCT



3. Sketch / Dibujo/ Disegno

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WHAT DID THEY CREATE?

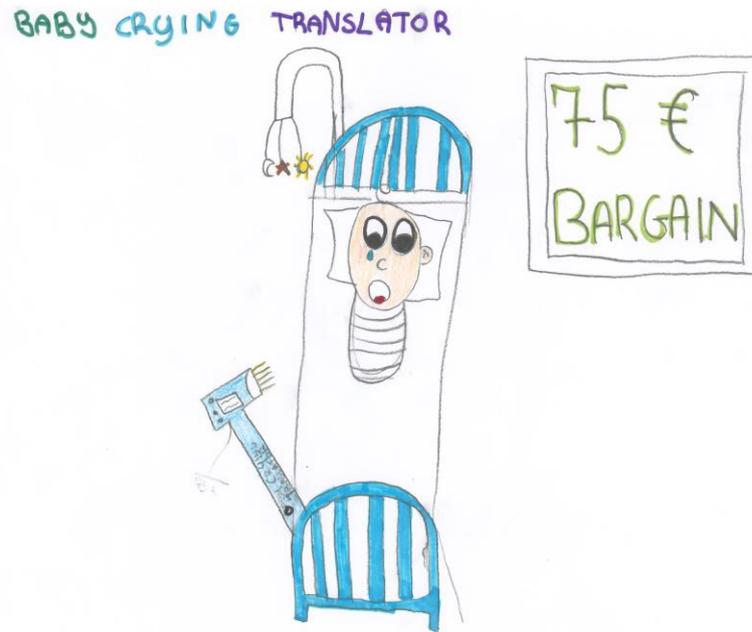
1. **THE AUTOMATIC VOCAL PEN – “There is a small microphone. The device selects the color of the pen”**



2. **THE HAT PROTECTOR – “A rechargeable hat with a small solar panel protecting from the heat, rain and mosquitos”**



3. **BABY CRYING TRANSLATOR** – “A device that translates baby's cries. It tells you why your little one is screaming”



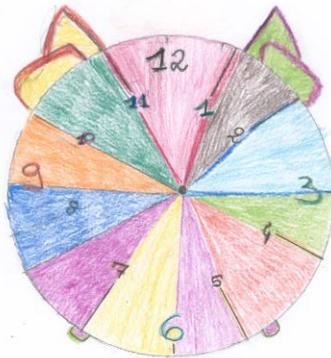
4. **THE GREEN WORLD** – “A machine for producing seeds that makes the world a greener place”



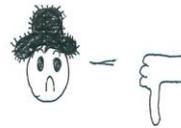
5. **ALARM CLOCK AGAINST NIGHTMARE – “If you have a nightmare, this alarm clock wakes you up!”**

Alarm Clock for nightmare.
Sveglia per gli incubi
Alarmo para los pesadillas

€ 30.00



Fatoumata
Natalia
Walae
Gao
Chiara
Mara
Federica
Ricardo



1. IT. -CASTELLO 1

1. IT. TORRE 2

2. IT. OASI LA VALLE⁺² ARCO 1

2. IT. MUSEO 1

BOCCO 3 (PIACE MOLTO PERCHE' C'E LA PISCINA
IL LAGO, I GIOCHI, CAMPO DA BEACH VOLLEY
CAMPO DA BASKET, CAMPO CALCIO-TENNIS)

3. IT. MUSEUM OF FISH

3. IT.

- * THE FISHING MUSEUM (BECAUSE WE LAKE THE FISH)
- * THE LAKE (BECAUSE WE LAKE SWIMMING IN THE LAKE)
- * "ACQUA DOLEE" (BECAUSE WE LAKE SWIMMING)

MARGHERITA
GIORGIA
ALICE
Mortse
Paula
Rafik

GROUP N. 1



Funding by the European Commission 2014-16

QUESTIONNAIRE

The questionnaire is produced by the Project Coordinator to have direct Spanish pupils' feedback about the Map Italian students are implementing for their business ideas



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1) Do you like the map of Magione?

¿Te gusta el mapa de Magione ?

SI

NO

If you answered NO, please explain the reason.

Si has gustado NO, explica el motivo por favor

2) Would you like to add something on the map?

Tu gustaría añadir algo en el mapa?

SI

NO

If you answered YES, what would you add?

Si has contestado SI, ¿que añadirías en el mapa?

3) Would you erase something on the map?

¿Quitarías algo del mapa?

SI

NO

If you answered YES, what would you erase?

Si has contestado SI, ¿que borrarías del Mapa?

4) What do you like to do when you visit a foreign place?

¿Que te gusta hacer cuando visitas un lugar nuevo?

Thank you for your help! Gracias por tu ayuda! Grazie per il tuo aiuto

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If you answered NO, please explain the reason.

Si has gustado NO, explica el motivo por favor

2) Would you like to add something on the map?

Tu gustaría añadir algo en el mapa?

SI

NO

If you answered YES, what would you add?

Si has contestado SI, ¿que añadirías en el mapa?

Añadiría, también, imágenes reales (al lado de los dibujos de los niños).

3) Would you erase something on the map?

¿Quitarías algo del mapa?

SI

NO

If you answered YES, what would you erase?

Si has contestado SI, ¿que borrarías del Mapa?

4) What do you like to do when you visit a foreign place?

¿Que te gusta hacer cuando visitas un lugar nuevo?

Visitar lugares típicos, exclusivos, únicos del lugar, pasear, comer comida típica, si es posible asistir a algún evento - fiesta popular

ACTIVITY 4 A EXPERIENCING THE ENTREPRENEURIAL WORD

In order to provide students with real-world experience and a direct contact with entrepreneurs, Escola Veinat's planned two visit of local enterprises, where students also had the chance to interview the entrepreneurs.

The first one, "La Cooperativa Veinat" is a shop located in Salt. The owner explained the pupils the importance to have a creative idea and implementing such idea taking into account the features of the local context (market analysis). The entrepreneur also underlined the importance of teamwork and hard work for growing a successful business.

Kids also visited MOBRA SL, a very important metallurgical company located in Salt created in 1968 by Joan Lluís Moreno and Bramon Galmes Trojan. Students had the chance to see some of the products produced by the company and the main company equipment.

