

# 12VETFest PLAN





## The project in a nutshell

The 12VETFest Plan is part of the project VETFest - 12 Events for Transnational and National VET networks, reference number 609050-EPP-1-2019-1-PT-EPPKA3-VET-NETPAR, co-funded by the Erasmus+ Programme, KA3 – Policy Reform, of the European Commission that aims to:

- Create a transnational network of VET providers
- Improve the quality of VET through peer counselling for the implementation of EU instruments, namely, EQAVET
- Foster cross-border cooperation through the exchange and implementation of good practices
- Assist in internationalization actions of VET institutions and the professional development of their teachers

## What is the 12VET Fest Plan?

It is a plan that includes twelve good practices related to

- the organisation of events and activities to raise awareness of VET that could be integrated in the European Vocational Skills Week
- the internationalisation of VET schools and mobility of staff and trainees
- the implementation of the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET)
- the professional development of teachers/trainers

that the partners selected as the most relevant from the “Good Practices in VET Booklet” to be implemented in partner countries so as to achieve the goals of the call and in particular, good practices:



## PORTUGAL

# GOOD PRACTICES ON THE ORGANISATION OF EVENTS AND ACTIVITIES TO RAISE AWARENESS OF VET

# 1

## Feira das Profissões (Job Fair/Technological or Pedagogical Exhibition/ Open Day)

Each year ATEC – Training Academy, a VET school promoted by Volkswagen, Siemens, Bosch, and the German-Portuguese Chamber of Commerce and Industry, organizes an activity to promote its educational offer.

The Job Fair is directed at students from the 9th to the 12th grade, interested in knowing the most required technical professions by the job market. The good practice consists of showing the school's training offer: courses, areas, future professional options, and it counts on the active participation of the school students/trainees.

**MORE:** <https://www.atec.pt/qualificacao-profissional/feira-das-profissoes-e-dia-aberto-2020.html>



# 3

## EPTO Futuros

A cycle of conferences organised by EPTOLIVA, a VET school from the central region of Portugal, that aims to discuss the challenges, examples, innovative and entrepreneurial practices, and methodologies, as well as employability and the future reality in each training area/professional course of the school. It involves the invitation of experts of recognized merit, promoters and the public in general. Each conference, lasting one day, is also designated as “a day of the course”, and allows the participants to have a debate about the study of a current topic, to understand its evolution and scientific or technological future, to envisage the reinforcement of synergies between the scientific and business universe in job creation, and its impact on the growth of territories.

**MORE:** <https://www.noticiasdecoimbra.pt/eptoliva-encerra-ano-lectivo-com-olhos-postos-no-amanha>



ITALY

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## Consapevolezza digitale a scuola (Digital awareness at school)

The event, organised by the Digital Transformation Institute, was an activity part seminar and part workshop, for both young students, parents and teachers/trainers, aims to support the process of promotion and awareness-raising about VET also through the use of hacking and OSINT (open-source intelligence, information-gathering activities by consulting open sources) techniques, aimed at promoting the critical approach to digital tools used by VET users. Students, trainers and parents involved in the initiative learnt about the means, tools, dynamics, rules and contexts underlying the issues raised in VET systems by the ever-increasing diffusion of leading-edge technologies and their consequences (from big data to intelligence artificial and blockchain, from privacy to fake news and deep fakes), understanding how to move in this context, without simply being rather passive “users” in the use of the services offered, but active actors and protagonists of change.

**MORE:** <https://forumpa2018.eventifpa.it/it/event-details/?id=8120>







The aim of this good practice is the implementation of workshops for professional development, counselling and training of VET learners. The workshops, organised by the Public Initial Vocational Institute Triandria, are targeted to VET learners and aim to develop skills and competences as well as counselling. The topics of the workshops are: a) Professional Decision Making Skills, b) Professional Adaptability Skills, c) Stress Management, d) Emotional Intelligence Skills, e) Labour Market Navigation Techniques: CV - cover letter, f) Labour Market Navigation Techniques: Selection of Job Interview, g) Conflict management, h) Formulating a job search plan and ways to search work, i) Labour relations and rights. The variety of topics of the workshops account for the promotion of VET education by bridging the gap between VET education and market needs.

## 5 Biz4Fun – Let's have fun with the business start-up

**MORE:** <http://www.biz4fun.eu/>





## **eTwinning Webinar – Scientix, la comunità per l'educazione scientifica: un'opportunità per innovare l'insegnamento delle STEM (Scientix, the community for science education: an opportunity to innovate STEM teaching)**

The good practice consists of developing webinars to promote high impact projects. The specific case presented here is Scientix, a project that promotes and supports collaboration at European level between teachers of STEM subjects (science, technology, engineering and mathematics), pedagogical researchers, political decision-makers and education professionals. Its portal offers a rich offer of free resources for teachers, the possibility of carrying out projects and exchanges and many training opportunities. The initiative is managed by the European ministries Schoolnet (EUN) network on behalf of the European Commission. In Italy, it is managed and promoted by INDIRE, which coordinates initiatives already activated at national level and selects materials and projects produced in Italy to be published in the portal.

The good practice identified through the analysis of questionnaire A concerns the creation of a webinar through eTwinning during which the INDIRE experts presented the platform and its potential, with a view to supporting the collaboration between teachers, innovating teaching and motivating students to study STEM subjects.

**MORE:** <http://www.erasmusplus.it/etwinning-webinar-27marzo/>



## Information Campaign Erasmus in CIPFP CANASTELL

The good practice consists of the organisation of round tables with students and teachers from CIPFP Canastell to share their experiences about their visits to different cities in the EU enabled by their participation in Erasmus+ programmes.

This event is seen as an excellent tool for curricular enrichment, as well as to make students aware of some educational and professional opportunities throughout Europe. It also strengthens the bonds that unite them to the European spirit.

**MORE:** <https://www.cipfpcanastell.com/>

## 8

## Searching for a job in the EU

The good practice consists of the organisation of a Europass CV workshop for VET trainees by the IES AL ANDALUS. It was provided by the European Information Office of the Provincial Council of Almería speakers. After its completion, a conference on job search in the EU took place. The activities were designed for VET students at various levels (EQF 3 and 4), improving their job search skills, promoting and designing their curriculum and expanding their knowledge regarding EU tools and programmes.

**MORE:** <https://iesalandalus.linkpc.net/moodle/course/view.php?id=3&section=1>







### Clarification sessions about the EQAVET process

The EQAVET certification process is a period that can lead to several doubts and structural changes in any given school with VET offers, which implies the mobilization of internal and external stakeholders and several associated material and technical resources. Thus, the José Sanches and São Vicente da Beira School Group, in Alcains, Guarda District promoted a regional seminar entitled “Professional Education in Our School Group”, planning a clarification session, sharing best practices, and collecting solutions for the improvement of quality of the school’s educational service.

**MORE:** <https://www.agrup-alcains-svb.com/seminario-ensino-profissional-no-nosso-agrupamento/>



# 10

### Network Workshop

The aim of this good practice is the implementation of 3-day workshop organised by the AKMI Group and targeted to learners and a network of VET Institutions in order to bring them together and open a communication channel to express their needs and create new opportunities for training. The activities are designed to provide information, tools and step-by-step guidance for providing and finding training opportunities according to one’s needs. This workshop is aligned with the EQAVET indicators more specifically to: i) Indicator 3 - Participation rate in VET programmes, ii) Indicator 9 - Mechanisms to identify training needs in the labour market, iii) Indicator 10 - Schemes used to promote better access to VET.

**MORE:** <https://iek-akmi.edu.gr/>



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## Peer Review for EQAVET

In the framework of the Peer Review for EQAVET project, the Vocational Training Network and DIMITRA Educational Organisation co-arranged a Forum to present new terms that are used concerning the data that is related to youth unemployment, mobility, innovation and entrepreneurship. Once created, the Forum helped the discussion unfold regarding the methodologies to be used in the National Quality Assurance System in three axes:

1. National Policy in the field of Quality Assurance in Lifelong Learning and the European Union: Challenges, Framework, and Changes
2. Quality Assurance in Adult Education and Training: Tools
3. The role of Adult Trainers in Lifelong Learning

The Peer Review for EQAVET, thus, presented and compared the EQAVET applications from 15 countries with the Greek VET schools. It suggested three coordination axes of tools that were successfully implemented in other countries and could be adopted by Greece too. According to EQAVET Indicator no. 9 'Mechanisms to identify training needs in the labour market', this good practice was associated with the improvement of VET responsiveness to changing demands in the labour market and with the support of employability. In other words, this good practice assisted in improving the responsiveness of VET to mutual learning and planning, to quality assuring certification, and to the review phases of the quality cycle.

**MORE:** <https://docplayer.gr/5761149-Synedrio-politiki-diasfalisis-poiotitas-stin-epaggelmatiki-ekpaideysi-katartisi-o-rolos-ton-parohon-katartisis-kai-ton-ekpaideyton.html>





### Famalicão Extreme Gaming

Last December was the third edition of this gaming festival organised by Municipality of Famalicão, North of Portugal, which, at first sight, has nothing to do with teachers' professional development. However, teachers of the High School of Paços de Ferreira considered it as a great event to grow professionally and this has to do with its Education Space, dedicated to schools. Looking into their website, it is possible to discover that both teachers and students were invited to participate in workshops and informative sessions about programming, digital environments, Internet safety, online gaming, and game addiction, as well as to experiment with robots, boards, 3D printers, drones, among others. The main goals of this event is to promote the practice and culture of using technology; disseminate experiences that promote the use of games in the classroom as promoters of learning; raising awareness for an informed, critical and safe use of the Internet; and encourage the meeting and exchange of experiences and ideas between students, teachers, and professionals. There was also a conference exclusive to teachers/trainers about gamification, games, and security in the scope of curricular flexibility, including debates and exchange of practices and projects. This activity was certified with 5 hours of training, making it more appealing to teachers.

**MORE:** <https://famalicaoextremegaming.pt/visitasestudo-2/>





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