

ECOLITACT partnership has the pleasure of announcing the 3rd Newsletter of the project
Eco-Literacy and Green Education for Climate Action.

NEWSLETTER



What's new in the ECOLitAct project?

Hosted by LUV in Slovenia, on 11th and 12th of February 2025 the ECOLitAct partnership gathered in Ljubljana, Slovenia to participate in the training of Practitioners and Educators to support the learners' self-assessment and use of the individualized educational path.



The aim of the activity was to ensure that educators and VET practitioners are equipped to use the self-assessment tool and implement the learning structure effectively. Additionally, the partners worked on the final stages of the development of a self-paced and individualized education framework aimed at empowering learners and educators in the vocational education and training (VET) sector. This framework, part of the project's final Work Package (WP4), integrates all previously developed resources into a cohesive learning structure, providing flexible and accessible educational opportunities.

NEWSLETTER



Next steps: Finalizing self-paced, individualized courses & Open house events!

The Consortium is in the final stages of creating a self-paced and individualized education structure, in the form of an online ECOLitAct course, composed of accessible and interactive educational resources. This includes a diverse set of Open Educational Resources (OERs), including articles, videos, case studies, and interactive materials designed to deepen knowledge and inspire actionable change. Soon, this material will be available in **English** and **translated to Swedish, German, Greek, Italian, and Slovenian**. Each course will have 3 levels: explorer, practitioner, and expert.

The **main topics** of the digital lessons of the course will be the following:

- MIL and tackling misinformation
- Climate denialism
- Climate change basics
- Tackling waste
- Consumer behaviour
- Activism

After finalizing the courses, these will be made available on the website. Between end of March and May, project partners will organize open house events in their national contexts in order to test the validity, quality of the self-paced courses as well as the self-assessment tool.

THE ECOLITACT PROJECT

Eco-Literacy and Green Education for Climate Action, shortened to **ECOLitAct**, is a 30-months Erasmus-funded project aiming to develop an innovative, inclusive, self-paced and adaptable approach to teaching about eco-literacy and eco-behaviours/attitudes, while countering climate denial.

The main goal of the project is to create green education opportunities for VET learners from different backgrounds and innovatively provide learning material which can be directly utilised by VET practitioners/educators throughout Europe.

THE PROJECT CONSORTIUM



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